## Computing Long Term Plan



|                                       | Autumn 1  | Autumn 2                                | Spring 1 – Safer Internet<br>Day (Online bullying)   | Spring 2  | Summer 1                            | Summer 2   |
|---------------------------------------|---|---|--|---|-------------------------------------|--|
| EYFS                                  | Technology around me  | Sequence games – giving<br>instructions | Creativity with iPads  | Same or different sorting activities  | Programmable toys –<br>codapillar   | Photo book – transition<br>(e.g. Tapestry)   |
| Education for a<br>Connected<br>World | Self-image and identity<br>Health, well-being and<br>lifestyle<br>Online relationships<br>Online reputation<br>Privacy and Security | Health, well-being and lifestyle        | Copyright and ownership  | Self-image and identity<br>Health, well-being and<br>lifestyle                          | Health, well-being and lifestyle    | Self-image and identity<br>Copyright and ownership<br>Online relationships<br>Online reputation<br>Privacy and security  |
| Year 1                                | Technology Around Us  | Moving a robot                          | Digital Painting   | Grouping Data   | Introduction to<br>animation        | Digital Writing  |
| Education for a<br>Connected<br>World | Health, well-being and<br>lifestyle<br>Copyright and ownership<br>Online relationships<br>Online reputation<br>Privacy and Security | Health, well-being and lifestyle        | Copyright and ownership  | Copyright and ownership   | Health, well-being and lifestyle    | Copyright and ownership<br>Privacy and Security  |
| Year 2                                | IT around us  | Robot algorithms                        | Digital photography  | Pictograms  | Introduction to quizzes             | Making music   |
| Education for a<br>Connected<br>World | Health, well-being and<br>lifestyle<br>Online relationships<br>Online reputation<br>Privacy and Security                            | Health, well-being and<br>lifestyle     | Copyright and ownership<br>Online relationships<br>Managing online<br>information<br>Online bullying | Self- image and identity<br>Privacy and security<br>Health, well-being and<br>lifestyle | Health, well-being and<br>lifestyle | Copyright and ownership  |
| Year 3                                | Connecting computers  | Sequence in music                       | Animation  | Branching databases   | Events and actions                  | Desktop publishing   |
| Education for a<br>Connected<br>World | Health, well-being and<br>lifestyle<br>Online relationships<br>Online reputation<br>Privacy and Security                            | Health, well-being and lifestyle        | Copyright and ownership<br>Managing online<br>information  | Privacy and Security  | Health, well-being and lifestyle    | Copyright and ownership<br>Managing online<br>information<br>Health, well-being and<br>lifestyle<br>Privacy and Security |

| Year 4                                | The Internet   | Repetition in shapes                | Audio editing                                   | Data logging   | Repetition in games              | Photo editing  |
|---------------------------------------|--|-------------------------------------|---|--|----------------------------------|--|
| Education for a<br>Connected<br>World | Health, well-being and<br>lifestyle<br>Online relationships<br>Online reputation<br>Online bullying<br>Managing online<br>information<br>Privacy and Security                            | Health, well-being and lifestyle    | Copyright and ownership<br>Online relationships | Privacy and Security                                   | Health, well-being and lifestyle | Self-image and identity<br>Copyright and ownership<br>Managing online<br>information<br>Health, well-being and<br>lifestyle<br>Privacy and Security  |
| Year 5                                | Sharing information  | Selection in physical<br>computing  | Vector drawing                                  | Flat-file databases                                    | Selection in quizzes             | Video editing  |
| Education for a<br>Connected<br>World | Health, well-being and<br>lifestyle<br>Self-image and identity<br>Online relationships<br>Online reputation<br>Managing online<br>information<br>Online bullying<br>Privacy and Security | Health, well-being and<br>lifestyle | Copyright and ownership                         | Privacy and Security                                   | Health, well-being and lifestyle | Self-image and identity<br>Copyright and ownership<br>Online relationships<br>Online reputation<br>Managing online<br>information<br>Health, well-being and<br>lifestyle<br>Privacy and Security |
| Year 6                                | Communication  | Variables in games                  | 3D Modelling                                    | Spreadsheets   | Sensing                          | Web page creation  |
| Education for a<br>Connected<br>World | Health, well-being and<br>lifestyle<br>Online relationships<br>Online reputation<br>Managing online<br>information<br>Online bullying<br>Privacy and Security                            | Health, well-being and<br>lifestyle | Copyright and ownership<br>Privacy and security | Managing information<br>online<br>Privacy and Security | Health, well-being and lifestyle | Managing online<br>information<br>Copyright and ownership<br>Health, well-being and<br>lifestyle<br>Privacy and Security   |

Computing systems and networks
Creating media
Data and information
Programming